

The American University in Cairo

FACTBOOK

2026-2027

We are pleased to present the 2026-2027 American University in Cairo Factbook.

This annual resource is a compilation of commonly requested data and information about our community and our facilities.

Acknowledgments

This factbook is prepared by the Office of Strategy Management and Institutional Effectiveness. Various university departments partnered with us in collecting and presenting this information. We wish to extend our sincere thanks to everyone who helped us compile the material included in this edition of AUC's Factbook, and special thanks to any office whose name we may have inadvertently missed.

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We hope you find this Factbook to be a useful source of information. If you have questions, would like to provide us with your feedback, or if there is additional information that you would like to see included, please contact the Strategy Management and Institutional Effectiveness Office at smie@aucegypt.edu.

More information on the Office of Strategy Management and Institutional Effectiveness is available at https://www.aucegypt.edu/about/strategy-management-and-institutional-effectiveness

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Mission and History



AUC MISSION

The American University in Cairo is a premier English-language institution of higher learning. The University is committed to teaching and research of the highest caliber and offers exceptional liberal arts and professional education in a cross-cultural environment. AUC builds a culture of leadership, lifelong learning, continuing education and service among its graduates, and is dedicated to making significant contributions to Egypt and the international community in diverse fields. AUC upholds the principles of academic freedom and is dedicated to excellence.

A BREIF HISTORY OF AUC



Independent, not-for-profit institution



English language, American-style **liberal arts**



Professional undergraduate and graduate degrees



Founded in 1919

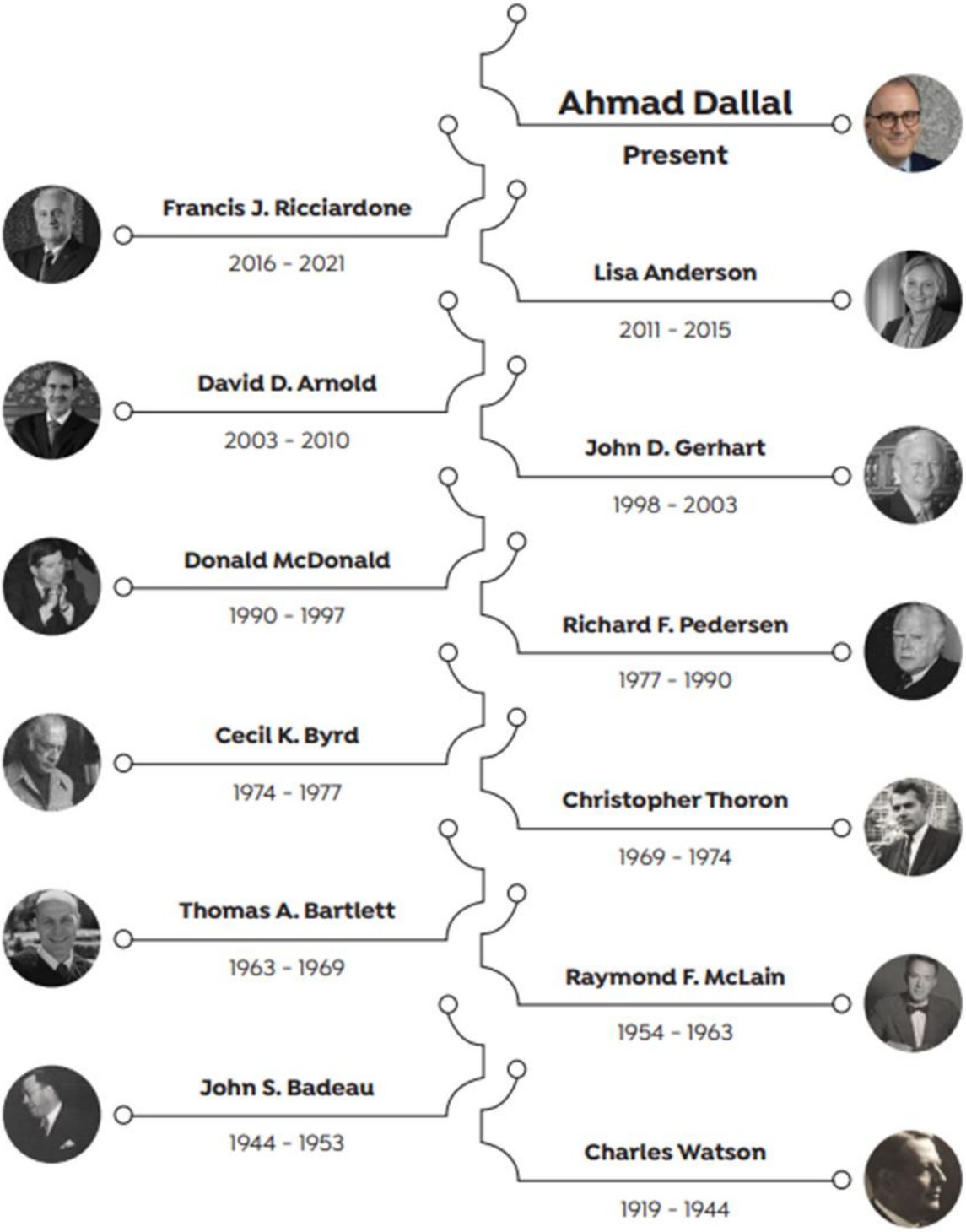


National, regional, and international accreditations



Diverse community of students, faculty, alumni, trustees and generous supporters

PRESIDENTS


Ahmad Dallal
Present
Lisa Anderson
2011 - 2015
John D. Gerhart
1998 - 2003
Richard F. Pedersen
1977 - 1990
Christopher Thoron
1969 - 1974
Raymond F. McLain
1954 - 1963
Charles Watson
1919 - 1944
Francis J. Ricciardone
2016 - 2021
David D. Arnold
2003 - 2010
Donald McDonald
1990 - 1997
Cecil K. Byrd
1974 - 1977
Thomas A. Bartlett
1963 - 1969
John S. Badeau
1944 - 1953

Timeline of Highlights in AUC's History

1912 – 2026

1912	Charles Watson completed a report outlining the vision for AUC.
1919	AUC was officially incorporated in Washington, D.C.
1920	First 142 students began classes' equivalent to the final two years of high school. Student Union was formed.
1921	School of Oriental Studies was established.
1923	First commencement was held.
1924	Degrees were recognized by the New York State Board of Regents as equivalent to junior college degrees; Division of Extension (forerunner to the School of Continuing Education) was established; first campus newspaper, AUC Review, was issued.
1925	First university-level courses were offered; Ruth Litt donated $100,000 for an auditorium to be named after her grandfather, William Dana Ewart.
1926	Old Boys Club was created for alumni.
1927	AUC offers four years of secondary school and four of college.
1928	First university-level bachelor's degrees were awarded to three students; AUC welcomed first female student Eva Habib el Masri.
1929	Hill family started AUC's first endowment fund with $450,000.
1931	Old Boys Club developed into Alumni Association; Gillespie family donated $65,000 to build Oriental Hall.
1937	Om Kalthum performed in Ewart Hall.
1940	King Abdullah of Jordan visited AUC.
1941	AUC hosted concerts in Ewart Hall for allied soldiers in Egypt.
1942	AUC students petitioned Ministry of War to allow an instructor to teach them military formations, which soon replaced acrobatics and team sports.
1950	First graduate degree was awarded.
1951	Last preparatory class graduated, making AUC strictly a university-level institution.
1952	Helen Keller visited AUC.
1953	Hill House was formally dedicated as first student dormitory on campus; Social Research Center was established.
1954	Egyptian presidents Mohammed Naguib and Gamal Abdul Nasser attended AUC's Arabic Language Day Convocation.
1956	English Language Institute was opened; School of Oriental Studies became the Center for Arabic Studies; AUC obtained Creswell Collection.
1959	Hill House was rededicated as a library.
1960	AUC Press was established.
1961	AUC's name was changed from "at" Cairo to "in" Cairo.
1964	Buildings were purchased from the Greek community; Falaki building built for use as a student dormitory.
1966	Science Building construction was completed.
1967	Center for Arabic Study Abroad was opened; the government of Egypt sequestered AUC.
1972	AUC Press obtained exclusive English language rights to the works of Naguib Mahfouz.
1974	Ministry of Higher Education recognized AUC degrees as equivalent to those offered by Egyptian universities. Sports program won representation in the National Universities Sports Union.
1975	The government of Egypt relinquished control of AUC; a protocol between AUC's Board of Trustees and the government of Egypt governed its operations.
1978	AUC Press published the first Naguib Mahfouz novel in English.
1979	Desert Development Center was established.
1982	New library on the Greek Campus was completed; the Middle States Commission on Higher Education granted AUC full accreditation.
1985	Opening of Egypt's first university bookstore

1988	Mahfouz won Nobel Prize. AUC Press was his English-language publisher (with nine of his novels in print) and worldwide agent.
1989	Abdul Latif Jameel Building for Middle East Management Studies was inaugurated; core curriculum was introduced; Model United Nations was started.
1990	Model Arab League was started.
1991	AUC opened Zamalek building.
1992	Rare books library was inaugurated.
1993	University Senate was established.
1994	AUC celebrated its 75th anniversary; AUC hosted the Fifth International Conference on Population and Development held under the auspices of the United Nations.
1995	Grand Mufti Sheikh Muhammed Tantawi and Pope Shenouda III spoke at AUC; AUC Professor Kent Weeks rediscovered KV5 in Valley of the Kings.
1996	Naguib Mahfouz Medal for Literature was established.
1997	AUC purchased land in New Cairo.
1998	U.S. First Lady Hillary Clinton spoke in Ewart Hall. AUC receives reaffirmation of accreditation From the Middle States Commission on Higher Education.
2000	Queen Rania Al Abdullah '91 visited AUC. Distinguished guests in first years of the century Included Jimmy Carter, Kofi Annan, Condoleezza Rice, and Nobel laureates Ahmed Zewail and Mohamed ElBaradei.
2003	New Cairo Campus design was completed, and the cornerstone laid by Egypt's First Lady Suzanne Mubarak'77, '82.
2004	AUC established Leadership for Education and Development scholarship program. AUC signed construction contract for New Cairo Campus.
2007	AUC Press published its 1,000th book.
2008	First day of class was held on the purpose-built, 260-acre New Cairo Campus. AUC received reaffirmation of accreditation from the Middle States Commission on Higher Education.
2009	Egypt's First Lady Suzanne Mubarak '77, '82 inaugurated New Cairo Campus. AUC celebrated its 90th anniversary.
2010	The University introduced its first PhD program, in the School of Sciences and Engineering. AUC became the first university in Egypt to be accredited by Egypt's National Authority for Quality Assurance and Accreditation of Education (NAQAAE).
2011	January 25th Revolution. Demonstrations occurred near AUC's Tahrir campus but the university completed all academic programs. Nobel laureate Joseph Stiglitz lectured at AUC.
2012	AUC became the first institution of higher education in the Middle East and North Africa to conduct a comprehensive study measuring its carbon footprint. Distinguished guests included Nobel laureate and former US president Jimmy Carter and former prime minister of Norway Gro Harlem Brundtland.
2013	AUC leased Greek Campus to create first technology park in downtown Cairo and licensed four patent-pending technologies to create Egypt's first university spin-off company.
2014	AUC awarded first PhD, in engineering, to Yosra El Maghraby. The School of Business established Egypt's first university-based business incubator, AUC Venture Labs, to commercialize technologies and innovations developed by Egypt-based startups.
2015	AUC wins accolades for its campus sustainability programs; its public policy and administration programs are among the first outside the US to be accredited by NASPAA; at 345, its QS global rankings put it among the top universities world-wide.
2016	First AUC Research Day held; Eduniversal ranks AUC graduate programs among best 200 worldwide.
2017	AUC takes initiative to transfer nearly 5,000 antiquities to the Egyptian government. AUC awards emergency scholarships to more than 2,200 students due to the floatation of the Egyptian pound. Three AUC community members appointed as Egyptian ministers.
2018	AUC is the first University in the region to offer a blended degree, pairing with the Massachusetts Institute of Technology to grant credits that would count toward the completion of a full AUC master's degree for MITx MicroMasters online learners. AUC is among the first worldwide to offer a FinTech program, with support from Luqman Weise Capital. The Middle States Commission on Higher Education has reaffirmed its accreditation of AUC through the 2026-2027 academic year.

2019	AUC kicked off its yearlong centennial celebrations in February 2019. The University also launched its $100 million Centennial Campaign; three USAID-funded Centers of Excellence in Egypt, alongside Cornell and MIT, in partnership with public universities; and the Summer@AUC program, which is the first of its kind in Egypt to offer undergraduate freshman-level courses for high school students.
2020	AUC was awarded the $36 million, 10-year USAID Scholars Activity to fully cover tuition for 700 students from Egypt's 27 governorates to study at AUC or partner universities, collaborated with the Egyptian government to annually allocate 30 full-tuition scholarships for Egyptian public school students, held commemorative events in Cairo and major cities worldwide in celebration of its centennial, and pioneered the shift to online instruction in 2020 in response to the COVID-19 global pandemic.
2021	AUC launched the SpeakUp initiative to fight and raise awareness of sexual harassment inside and outside the University. This includes being the first University in Egypt to introduce mandatory anti-sexual harassment training for all faculty, staff and students; establishing a new Office of Institutional Equity; and launching the Lazem Netkalem Arabic Dialog Series that hosted prominent speakers, with an advisory board of distinguished leaders to address diverse themes. AUC established Suitera, the University's second spinoff company.
2022	AUC launched two University-wide initiatives on mental health and climate change. Sciences and engineering faculty were recognized among the top 2% most impactful scientists by Stanford-Elsevier's Scopus for the second consecutive year. AUC ranked first in Egypt and Africa by UI GreenMetric World University Rankings and was named for the sixth year in The Princeton Review Guide to Green Colleges.
2023	"More than 130 AUCians participated in COP27, exhibiting cutting-edge sustainable solutions to the climate crisis. AUC launched the Excellence Scholarship Program, offering scholarships to high-quality students who demonstrate excellence in academic or non-academic endeavors while also considering need. The United States Agency for International Development awarded AUC an $86 million grant –– the largest in University history –– for the USAID Egyptian Pioneers program. AUC is the first educational institution in the Middle East to offer free, English-language online courses for high school students in Egypt through the AUC Road to College program.
2024	The University celebrated the groundbreaking of its visionary Campus 2026 development project, which includes the Technology, Research and Innovation Lab (TRI-Lab), NextGen Student Living and Learning Spaces, and Extended Education Hub; hosted the first annual AUC Tahrir CultureFest; welcomed its first cohort of Excellence Scholars, a diverse and talented pool of top students selected based on merit and need; and launched its first joint degree - a Master of Arts in comparative and Middle East politics and society - in collaboration with the University of Tübingen in Germany.
2025	Construction is underway on Campus 2026, AUC's campus development project; Committed to inclusion, the University launched the AccessAUC initiative as well as the People with Disabilities Employee Mentorship and Development Program; AUC named the Onsi Sawiris School of Business in appreciation and recognition of a transformative gift from the Sawiris family. The single largest philanthropic gift in the institution's history, it provides funding to support excellence in business education.
2026	AUC is partnering with St. George's University (SGU) in Grenada, allowing qualified graduates of AUC's premedical track to submit a priority application to SGU's U.S.-accredited School of Medicine. AUC has established the Amelia Peabody Endowed Professorship and Research Fund in Egyptology – the first in the Middle East and Africa and one of a few worldwide – with the inaugural professorship awarded to Distinguished University Professor of Egyptology Salima Ikram (YAB '86). Construction for the Technology, Research and Innovation Lab (TRI-Lab), NextGen Student Living and Learning Spaces, and the Extended Education Hub remains on track for completion in May 2027.

SCHOOLS AND ACADEMIC PROGRAMS



Academy of Liberal Arts

The Academy of Liberal Arts (ALA) is the cornerstone of liberal education at AUC. Established July 1, 2013, the ALA is comprised of three departments: The Department of Arabic Language Instruction (ALI), the Department of English Language Instruction (ELI) and the Department of Rhetoric and Composition (RHET). The academy's more than 100 dedicated faculty members provide foundational language, writing, critical thinking and cross-disciplinary courses for AUC undergraduate students, including cornerstone classes in the new Freshman Program of the Core Curriculum, as well as providing intensive Arabic and English- language instruction for a wider community, including graduate and international students.

Onsi Sawiris School of Business

The Onsi Sawiris School of Business has a focus on professional programs and is widely recognized for its high-quality programs. The school prides itself on building these programs on a solid liberal arts foundation, which provides graduates with the background needed to understand the real world and allows them to bring this perspective into their professional lives.

Undergraduate Programs

- Accounting (BAC)
- Business and Entrepreneurship (BBE)
- Business in Finance (BBF)
- Business in Marketing (BBM)
- Business Administration in management of Information and Communication Technology (BBA)
- Economics (BA)

Graduate Programs

- Business Administration (MBA)
- Economics (MA)
- Economics in International Development (MA)
- Finance (MS)
- International Management (CEMS)

School of Continuing Education

The School of Continuing Education (SCE) provides certificate programs, noncredit semester-long, courses and customized courses of variable length to fulfill the continuing educational needs of individuals and organizations in Egypt and the Middle East. SCE's regularly scheduled courses and certificate programs are offered in both Tahrir Square and New Cairo. Customized courses may be conducted on site at the organization's facilities. Ten laboratories allow for state-of-the-art computer and English- language training at AUC's Tahrir Campus. Special summer youth programs provide academic enrichment and skill development for children.



School of Sciences and Engineering

The School of Sciences and Engineering (SSE) offers foundational knowledge in the fields of science and engineering. Students are educated to acquire an appreciation of their responsibilities to society, and to prepare themselves for successful careers and leadership. The school provides an environment in which students develop their critical thinking capabilities, problem solving skills, communication skills and proficiency in the tools of learning.

Undergraduate Programs

- Actuarial Science (BS)
- Architecture (BArch)
- Biology (BS)
- Chemistry (BS)
- Computer Engineering (BS)
- Computer Science (BS)
- Construction Engineering (BS)
- Data Science (BS)
- Electronics and Communication Engineering (BS)
- Mathematics (BS)
- Mechanical Engineering (BS)
- Petroleum Engineering (BS)
- Physics (BS)

Graduate Degrees

- Architecture (MS)
- Biotechnology (MS)
- Chemistry (MS)
- Computing (MComp)
- Computer Science (MS)
- Construction Engineering (MS)
- Construction Engineering (MEng)
- Electronics and Communication Engineering (MS)
- Electronics and Communication Engineering (MEng)
- Electronics and Communications Engineering with Concentration in Management of Technology (MEng)
- Environmental Engineering (MS)
- Environmental Systems Design (MEng)
- Global Public Health (MPH)
- Mechanical Engineering (MS)
- Mechanical Engineering (MEng)
- Nanotechnology (MS)
- Petroleum Engineering (MS)
- Petroleum Engineering (MEng)
- Physics (MS)
- Robotics, Control and Smart Systems (MS)
- Robotics, Control and Smart Systems (MEng)
- Sustainable Development (MS)
- Master of Organizational Leadership (MOL) option BSc/CENG-MPA*
- Applied Sciences (PhD)
- Engineering (PhD)

*Dual degree program jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering

School of Humanities and Social Sciences

The School of Humanities and Social Sciences (HUSS) focuses on enhancing its students' ability to analyze opinions and assumptions, become more aware of the past and more open to new ways of thinking, and develop a capacity for critical thinking and creative approaches to problem-solving.

Undergraduate Programs

- Anthropology (BA)
- Arabic Studies (BA)
- Egyptology (BA)
- English and Comparative Literature (BA)
- Film (BA)
- Graphic Design (BA)
- History (BA)
- Music Technology (BA)
- Music Arts in Performance (BMA)
- Philosophy (BA)
- Political Science (BA)
- Psychology (BA)
- Sociology (BA)
- Theatre (BA)
- Visual Arts (BA)

Graduate Programs

- Arabic Studies (MA)
- Community Psychology (MA)
- Counseling Psychology (MA)
- Educational Leadership (MA)
- Egyptology and Coptology (MA)
- English and Comparative Literature (MA)
- Gender and Women's Studies (MA)
- International and Comparative Education (MA)
- Philosophy (MA)
- Political Science (MA)
- Political Science (BA) and International Human Rights Law (MA)
- Political Science, Joint Program with University of Tubingen (CMEPS) - MA
- Sociology - Anthropology (MA)
- Teaching Arabic as a Foreign Language (MA)
- Teaching English to Speakers of Other Languages (MA)
- Middle East Studies (MA)

School of Global Affairs and Public Policy

The School of Global Affairs and Public Policy (GAPP) prepares its graduates to take the lead in shaping the future of their nations and the world at large, with a strong belief in the interaction of international and public affairs, an unwavering commitment to ethics and the rule of law, and a recognition of the unique role the media plays in shaping public policy.

Undergraduate Programs

- Integrated Marketing Communication (BA)
- Multimedia Communication and Journalism (BA)
- Middle East Studies (BA)

Graduate Programs

- Gender and Women's Studies (MA)
- Global Affairs (MGA)
- International and Comparative Law (LLM)
- International Human Rights Law (IHRL) - (M.A.)
- Journalism and Mass Communication (MA)
- Migration and Refugee Studies (MA)
- Public Administration (MPA)
- Public Policy (MPP)
- Television and Digital Journalism (MA)
- Political Science (BA) and International Human Rights Law (MA) *
- Master of Organizational Leadership (MOL) option BSc/CENG-MPA**

*Dual degree program, combining a BA in Political Science and an MA in International Human Rights Law

**Dual degree program jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

BOARD OF TRUSTEES

The Board of Trustees is AUC's ultimate governing authority and is responsible for the overall direction of the University. The Board appoints the president, who leads and manages the university; approves AUC's mission and vision, budgets, campus plans, changes in institutional and academic policies, and campus master plans; supervises the university's endowment; and sets an example of generous financial support. They serve without compensation and dedicate their efforts and their resources to supporting the University. More information on AUC's Board of Trustees is available at: https://www.aucegypt.edu/about/leadership/board-trustees.

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ACCREDITATION

Accreditation is a mark of excellence indicating endorsement by peer reviewers. Accreditation is critically important to universities, especially in a global context where prospective students, faculty members and employers view it as a measure of academic excellence and institutional quality. The self-study process, which involves participants from every unit of the institution, is an opportunity to examine where the university and/or its programs stand in terms of best practices, focus efforts on areas that need enhancement and changes, and define new challenges in academic endeavors and organizational matters. More information on AUC's accreditation is available at http://www.aucegypt.edu/about/about-auc/accreditation

Accreditation of University	
Global	**Local**
Middle States Commission on Higher Education (MSCHE)	National Authority for Quality Assurance and Accreditation in Education (NAQAAE)

Accreditation of Schools and Programs	
Unit	**Accrediting Organization**
Academy of Liberal Arts	
Intensive English Language Program and English (IEP) Academic English for the Liberal Arts English for Graduates Program	Commission on English Language Program Accreditation(CEA)
Onsi Sawiris School of Business (Triple Crown reaffirmed)	EFMD Quality Improvement System (EQUIS)
	Association to Advance Collegiate Schools of Business (AACSB)
	Association of MBAs (AMBA)
Accounting, BAC	The Association of Certified Chartered Accountants (ACCA)
School of Continuing Education	**International Association for Continuing Education and Training (IACET)**
School of Science and Engineering	
Architectural Engineering, BS	UNESCO-UIA Validation Council for Architectural Education
Actuarial Science, BS	Applied and Natural Science Accreditation Commission of ABET.
Biology, BS	
Chemistry, BS	Canadian Society for Chemistry (CSC)
Computer Science, BS	Computing Accreditation Commission of ABET
Construction Engineering, BS	Engineering Accreditation Commission of ABET
Computer Engineering, BS	
Electronics Engineering, BS	
Mechanical Engineering, BS	
Petroleum Engineering, BS	
School of Global Affairs and Public Policy (Triple Crown)	
Master of Public Administration (MPA)	Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
	European Association for Public Administration Accreditation(EAPAA)
Master of Public Policy (MPP)	

Students

Data Sources

Unless otherwise noted, all data used for the student section of this book is from the University Student Information System. Enrollment summaries include headcounts and full-time equivalency (FTE) totals for all students actively enrolled at AUC as of Fall Census, **October 7, 2026**. Degree summaries include degrees awarded during an entire academic year.

ADMISSIONS

Table 1: Undergraduate First-Time, First-Year (Freshman)[1] Admissions Activity, Fall 2022 – Fall 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Applied	4,772	6,249	6,705	3,703	4,750
Admitted	1,529	1,676	1,878	1,642	1,886
Enrolled	1,161	904	1,094	1,189	1,385
Undergraduate Acceptance Rate (selectivity)[2]	32%	27%	28%	44%	40%
Undergraduate yield[3]	77%	55%	59%	73%	74%

Table 2: Undergraduate First-Year Transfers[4] Admissions Activity, Fall 2022 – Fall 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Applied	366	347	420	373	548
Admitted	87	89	104	80	63
Enrolled	67	55	63	49	45

Table 3: Graduate Admissions Activity, Fall 2022 – Fall 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Applications	1,093	1,088	1,579	1,388	1,057
Admitted applications	492	444	497	434	488
Matriculated applications	264	236	248	204	282
Graduate Acceptance Rate (selectivity)[5]	45%	41%	31%	31%	46%
Graduate yield[6]	54%	53%	51%	47%	58%

ENROLLMENT SUMMARIES

Table 4: Headcount[7] by Career Level and School, Fall 2026

	Undergraduate	Graduate	Non-Degree	Total
Onsi Sawiris School of Business	1,043	199	-	1,242
School of Global Affairs & Public Policy	293	210	-	503
School of Humanities & Social Sciences	461	244	-	705
School of Sciences & Engineering	2,145	459	-	2,604
Non-Degree	-	-	253	253
Undeclared[8]	1,786	-	-	1,786
Grand Total	5,728	1,112	253	7,093

Table 5: Headcount by Career Level and Gender, Fall 2026

	Undergraduate		Graduate		Non-Degree		Total
	No.	%	No.	%	No.	%	
Male	2,730		376		115		3,221
Female	2,998		736		138		3,872
Total	5,728		1,112		253		7,093

Table 6: Headcount by Career Level and Nationality[9], Fall 2026

	Undergraduate		Graduate		Non-Degree		Total
	No.	%	No.	%	No.	%	
Egypt	5,420		958		14		6,392
USA	34		36		68		138
Arab Nationalities	211		59		5		275
All Other Nationalities	63		59		166		288
Total	5,728		1,112		253		7,093

1 A degree-seeking undergraduate enrolled for the first time at AUC who is not transferring credits from any other institution.

2 The percentage of applicants that are admitted.

3 The percentage of admitted applicants who processed payment.

4 An accepted and enrolled undergraduate student who is entering the AUC for the first time but known to have previously attended a postsecondary institution at the same level.

5 The percentage of applications that are admitted.

6 The percentage of admitted applications that are matriculated.

7 Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

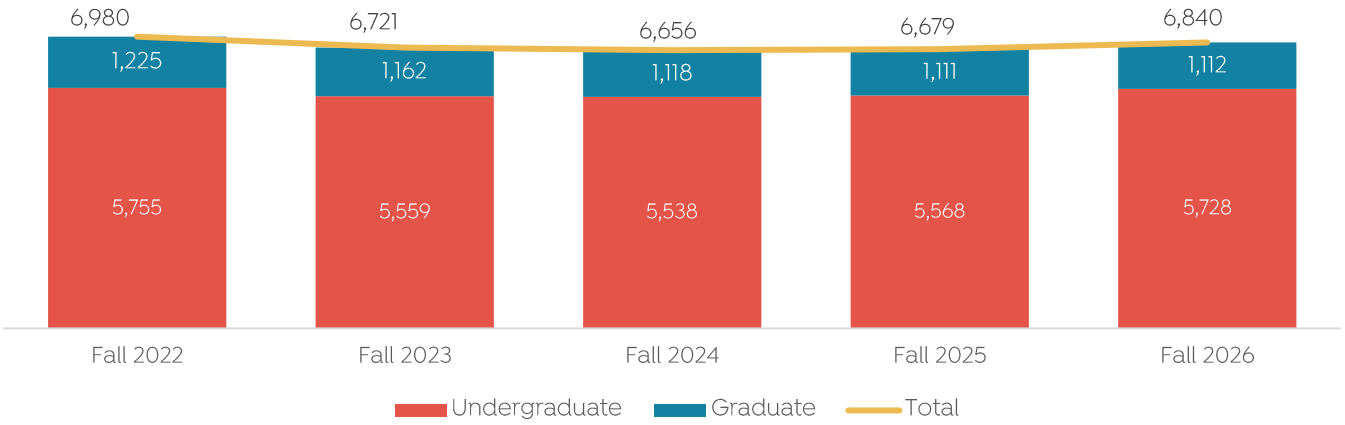
8 A student who is enrolled at the university but has not yet declared a major.

9 Nationality is reported as primary nationality. If a student has more than one nationality, the primary nationality is the one that appears first on the admissions application. International: Students whose primary nationality is other than Egyptian.

Table 7: Full-Time Equivalent[10] Enrollment by Career Level, Fall 2026

	Undergraduate	Graduate	Non-Degree
Full-time student headcount[11]	5,006	267	238
Part-time student headcount	722	845	15
Total credit hours of all part-time students	5716	2918	101
Full-time equivalent of part-time students	476.3	324.2	9.3
Total full-time equivalent enrollment	5482.3	591.2	247.3
Total full-time equivalent of all students		6,320.8	
Faculty-to-student ratio[12]		1:12	

Chart 1: Headcount trends of all Undergraduate, Graduate and Total number of students, Fall 2022 - Fall 2026



GRADUATION PATTERNS

Table 8: Annual Graduation Patterns

Year	Undergraduate	Graduate	Annual Total
2016	1,050	351	1,401
2017	1,163	330	1,493
2018	1,191	316	1,507
2019	1,114	282	1,396
2020	1,102	196	1,298
2021	1,162	261	1,423
2022	987	230	1,217
2023	1,136	273	1,410
2024	1,215	294	1,509
2025	1,214	260	1,474
2026	1,200	372	1,572

Table 9: Undergraduate Six-Year Completion Rate, Fall 2011- Fall 2020 Cohort[13]

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
76%	82%	83%	80%	83%	88%	84%	83%	86%	86%

Table 10: Undergraduate Eight-Year Completion Rate, Fall 2012- Fall 2018 Cohort

Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
84%	86%	83%	86%	90%	87%	87%

10 Each full-time student is counted once. Part-time students are counted based on the percentage of full-time credit hours attempted.

11 A student who is enrolled in at least 12 credits at the undergraduate level or at least 9 credits at the graduate level or non-degree student enrolled in at least 12 undergraduate credits or 9 graduate credits.

12 Student FTE divided by instructional faculty FTE.

13 The percentage of degree-seeking freshman (not including transfers or re-admits) that were enrolled for the first time in the fall and completed requirements and graduated within a specific time period.

Chart 2: Undergraduate Four-Year and Six-Year Completion Rates by Gender, Fall 2020 Cohort[14]

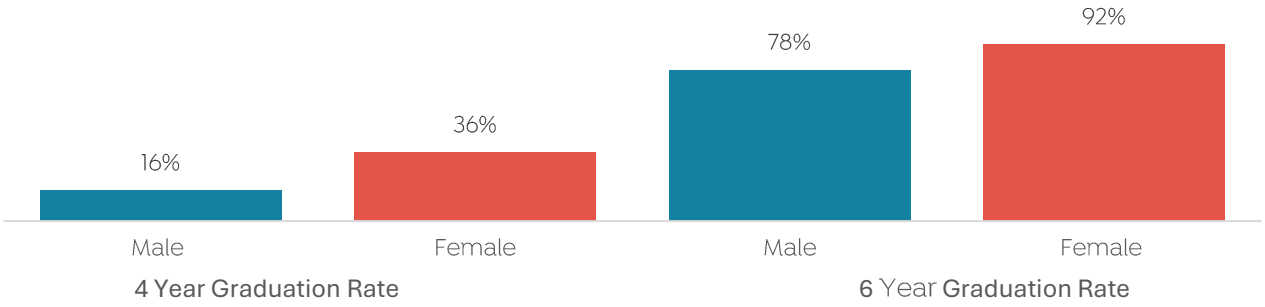


Table 11: Graduation Headcount and degrees awarded by school, 2025-2026[15]

	Undergraduate		Graduate	
	Headcounts[16]	Degrees[17]	Headcounts	Degrees
Onsi Sawiris School of Business	385	395	71	72
School of Global Affairs and Public Policy	178	179	110	110
School of Humanities and Social Sciences	230	242	75	75
School of Sciences and Engineering	407	413	115	116
Total Graduates	1,200	1,229	371	373

EXCHANGE AND STUDY ABROAD PROGRAM

A full listing of the participating universities, in addition to further description of both undergraduate and graduate programs are available at: https://www.aucegypt.edu/academics/international-programs-and-services-office

Chart 3: Outgoing Exchange Undergraduate Students[18], Fall 2023-Spring 2026[19]

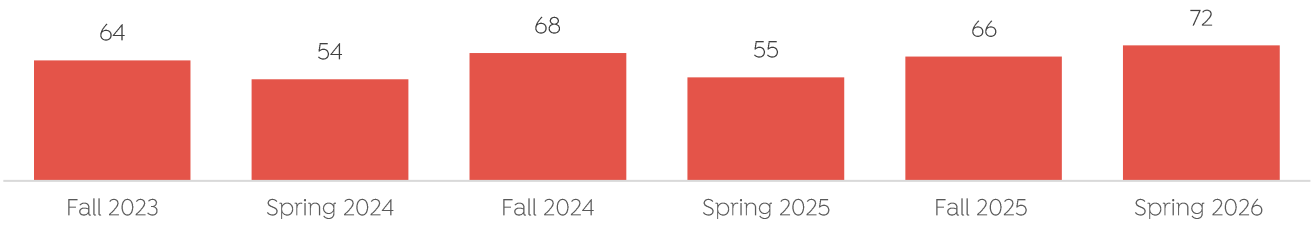


Chart 4: Outgoing Study Abroad Undergraduate Students[20], Fall 2023-Summer 2026



14 Many AUC students take more than four years to complete their undergraduate studies because of the need for one or more semesters of remedial English before starting their coursework. In addition, AUC's popular engineering programs require five years of study to complete

15 Graduate Students graduating from 2 different schools are counted twice, one in each school and accordingly counted twice in the total headcount.

16 Students are counted under the school of their primary degree. Students graduating with two degrees from two different schools are counted only once, under the school of their primary degree.

17 The number of degrees awarded by each school is reported. Students graduating with two degrees are counted twice, once for each degree awarded.

18 Exchange Students pay AUC tuition fees and spend a semester or a year abroad and transfers back credits for the same term.

19 The numbers of outgoing AUC exchange students in Summer and Winter are calculated after students return since these semesters are not mandatory at the university.

20 Study Abroad Students pay the tuition fees of the host university and spend a semester or a year abroad and transfers back credits for the same term.

School of Continuing Education

Chart 5: School of Continuing Education Enrollment Trend, Fiscal Years 2022–2026

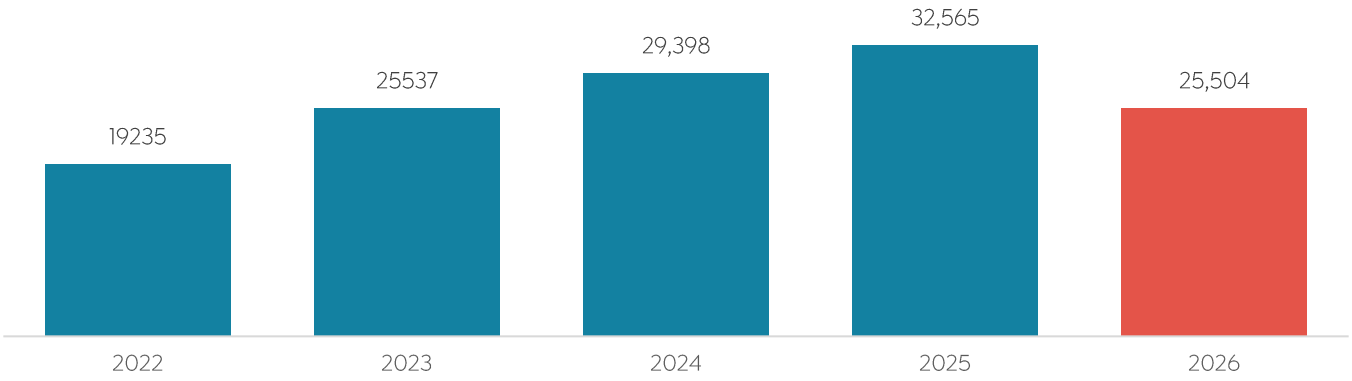


Table 12: School of Continuing Education Enrollment by Gender, Fiscal Year 2026

	Male	Female	Total
Career Development Department	1,059	1,457	2,516
Language Department	8,792	8,346	17,138
Grants & Special Programs Department	3,257	2,593	5,850
Total	13,108	12,396	25,504

Professional Education

Engineering and Science Services (ESS)

Table 13: Engineering and Science Services Enrollment Headcount, 2022–2026

	2022	2023	2024	2025	2026
Professional Programs	2,034	2,163	3,447	3,503	2,639
Pro-Green Diploma	6	15	15	-	-
Intensive, Certificates and Special enrollments	1,253	1,400	1,909	1,115	1,114
University Center Career Development[21]	4,022	1,582	-	-	-

Global Affairs and Public Policy (GAPP) Executive Education

Table 14: Global Affairs and Public Policy Executive Education Enrollment Headcount, 2022–2026

	2022	2023	2024	2025	2026
Total Enrollment	832	371	318	1,312	526

Onsi Sawiris School of Business Executive Education (ExecEd)

Table 15: Onsi Sawiris School of Business Executive Education Enrollment Headcount, 2022–2026

	2022	2023	2024	2025	2026
Open enrollment	1,575	2,144	2,892	3,491	3978
Customized program	1,289	1,286	1,292	1,314	1059

Professional Development Program (PDP)

Table 16: Professional Development Program Enrollment, 2022–2026

	2022	2023	2024	2025	2026
Digital Media Diploma	74	77	347	437	468
Open Enrollment	61	41	43	15	-
Customized program	120	93	66	50	67
Artificial Intelligence Journalism Diploma[22]	-	-	-	-	75

[21] The University Center Career Development Project ended in 2023.
[22] This diploma was launched in 2026.

Faculty

Data Sources: University Financial and HR System, University Student Information System, the Office of the Provost and the Office of Human Resources

FULL-TIME FACULTY

Table 1: Full-time Faculty headcount[23], Fall 2022– Fall 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Full-Time Faculty Headcount	449	418	409	409	396

Chart 1: Faculty Headcount by Gender, Fall 2026

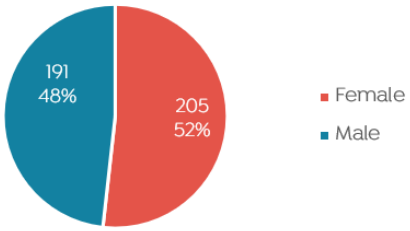


Chart 2: Faculty by Nationality[24], Fall 2026

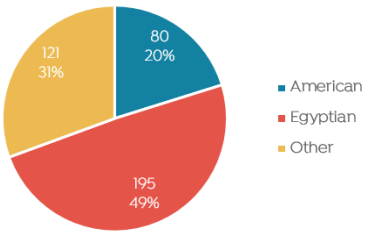


Chart 3: Faculty by Rank, Fall 2026

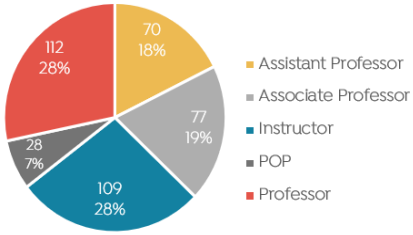
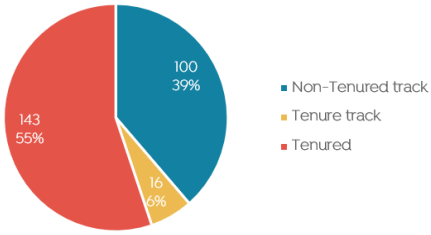


Chart 4: Professorial Faculty by Tenure Status[25], Fall 2026



Instructional Faculty

Table 2: Instructional Faculty Headcount[26] by School, Fall 2026

	Headcount
Academy of Liberal Art	97
Onsi Sawiris School of Business	54
School of Global Affairs and Public Policy	24
School of Humanities and Social Sciences	90
School of Science and Engineering	105
Grand Total	370

FULL-TIME EQUIVALENT FACULTY

Table 3: Full-Time Equivalent (FTE) Faculty by Department/Unit, Fall 2026[27]

	Full-Time Headcount	Part-Time FTE	Total FTE
Academy of Liberal Arts	97	12.67	109.7
Onsi Sawiris School of Business	54	32.17	86.2
School of Global Affairs and Public Policy	24	21.33	45.3
School of Humanities and Social Sciences	90	29.72	119.7
School of Sciences and Engineering	105	77.33	182.3
Grand Total	370	173.22	543.2

[23] All persons holding paid full-time faculty appointments in unduplicated headcount. including teaching faculty, non-teaching faculty, faculty on paid leave and staff and administrators with faculty status. Totals do not include faculty on leave without pay. Faculty members with joint appointments are counted once.
[24] International: Faculty members are those with primary or secondary nationality is other than Egyptian (starting Fall 2021).
[25] Faculty members may be tenured, in a tenure -track appointment, or not on the tenure track. The breakdown excludes professors of practice, associate professors of practice & instructors
[26] Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.
[27] Each full-time instructional faculty member is counted once. Part-time full time equivalent is calculated based on the percentage of full-time course workload assigned. Full-time unduplicated headcount is added to part-time FTE.

Teaching and Academic Support

LIBRARIES & LEARNING TECHNOLOGIES

Table 1: LLT by the Numbers, 2025–2026

	2025–2026
Library collections	
Total print volumes (books, bound journals, etc.)	478,006
Total E-Books	979,639
Electronic Database subscriptions	100
Microforms: Books, theses	1,861
Audio materials	38
Video materials	3,611
Maps	1,262
Serial and periodical subscriptions	104,826
Electronic information resources and access	
Total full text documents retrieved from databases	154,716
Services	
Number of Library Visits per day	1,600

More information about the AUC Libraries services can be found at https://library.aucegypt.edu/services and https://library.aucegypt.edu

CENTER FOR LEARNING AND TEACHING

More information about the Center for Learning and Teaching is available online at:

https://www.aucegypt.edu/faculty/center-learning-and-teaching

INFORMATION TECHNOLOGY SERVICES

Table 2: Classroom Technologies and Media Services (CTMS), Academic Year 2022–2026

	2022	2023	2024	2025	2026
Academic spaces					
Technology-equipped classrooms	288	288	298	290	284
Active learning classrooms	9	22	14	14	14
Spaces supported with circulation resources	329	329	329	329	329

To know more about Office of Information Technology (OIT) please visit https://www.aucegypt.edu/digital-transformation

COMMUNITY-BASED LEARNING

Table 3: CBL Activities, Academic Years 2021–2025[28]

	2021	2022	2023	2024	2025
Number of CBL sections offered	30	43	37	40	25
Student enrollment in CBL projects	590	861	764	716	424

More information about community-based learning is available online at:
https://www.aucegypt.edu/academics/academic-community-engagement

STAFF[29]

Table 4: Active Staff, 2022–2026

	1 July 2022		1 July 2023		1 July 2024		1 July 2025		1 July 2026	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
AUC Funded Staff	1,256	662	1,237	655	1,215	621	1,179	598	1,159	615
New York Office	1	11	1	9	2	9	2	9	2	9
Total	**1,257**	**673**	**1,238**	**664**	**1,217**	**630**	**1,181**	**607**	**1,161**	**624**

More information about AUC staff is available online at the human resources page at: https://www.aucegypt.edu/human-resources

[28] The actual number of Community-Based Learning (CBL) courses offered by AUC may vary from this officially reported figure. This is because faculty members are free to adopt different teaching approaches to their classes, and the availability of CBL courses depends on the interests and preferences of individual faculty members.

[29] Staff members who are active in either Egypt or US based staff, excluding staff members who are assigned to grant positions or those with special contract types such as Consultancy, Casual and Project Funds. The numbers are reported as of 30th of June.

Research

RESEARCH AND OUTREACH CENTERS

- **Access to Knowledge for Development Center (A2K4D)**
  More information about Access to Knowledge for Development Center (A2K4D) can be found online at: https://business.aucegypt.edu/research/centers/a2k4d
- **Center for Applied Research on the Environment & Sustainability (CARES)**
  More information about Center for Applied Research on the Environment & Sustainability (CARES) can be found at: https://sse.aucegypt.edu/centers/cares
- **Center for Migration and Refugee Studies (CMRS)**
  More information about the Center for Migration and Refugee Studies can be found online at: https://gapp.aucegypt.edu/centers/cmrs
- **Center of Nanoelectronics and Devices (CND)**
  More information about Center of Nanoelectronics and Devices (CND) can be found online at: https://sse.aucegypt.edu/centers/CND
- **Cynthia Nelson Institute for Gender and Women's Studies**
  More information about Cynthia Nelson Institute for Gender and Women's Studies can be found online at: https://gapp.aucegypt.edu/centers/igws
- **El Khazindar Business Research and Case Center**
  More information about El Khazindar Business Research and Case Center can be found online at: https://business.aucegypt.edu/research/centers/kcc
- **Kamal Adham Center for Television and Digital Journalism**
  More information about Kamal Adham Center for Television and Digital Journalism can be found online at: https://gapp.aucegypt.edu/academics/centers/kamal-adham-center
- **Middle East Studies Center (MESC)**
  More information about Middle East Studies Center can be found at: https://gapp.aucegypt.edu/academics/centers/MESP
- **School of Business Qalaa Financial Services Lab**
  More information about Onsi Sawiris School of Business Financial Center can be found online at: https://business.aucegypt.edu/research/centers/qalaa-financial-services-lab
- **The Prince Alwaleed Bin Talal Alsaud Center for American Studies and Research (CASAR)**
  More information about The Prince Alwaleed Bin TalalAlsaud Center for American Studies and Research (CASAR) can be found online at: https://gapp.aucegypt.edu/centers/casar
- **Social Research Center**
  More information about Social Research Center can be found online at: https://www.aucegypt.edu/research/src
- **Yousef Jameel Science and Technology Research Center**
  More information about Yousef Jameel Science and Technology Research Center can be found online at: https://sse.aucegypt.edu/centers-labs/yjstrc

SPONSORED PROGRAMS

Table 1: External Grants by Total Amount and Number of Awards, Fiscal Years 2022–2026[30]

	2022		2023		2024		2025		2026	
	Total ($)	No.	Total ($)	No.	Total ($)	No.	Total ($)	No.	Total ($)	No.
Research Grants	4,217,564	43	24,008,634	52	19,590,987	48	11,223,266	65	7,372,621	36
Total Grants	29,402,263	95	212,103,863	101	48,443,919	116	21,846,439	122	54,502,591	93

More details are available at the webpage of about the Office of Sponsored Programs at https://www.aucegypt.edu/offices/sponsored-programs

[30] Source: Office of Sponsored Programs. Those are the figures for new grants secured in a given year. Non-research grants are grants for functions other than research such as fellowships, non-teaching activities, and auxiliary services.

UNDERGRADUATE RESEARCH

Table 1: Undergraduate Research, Summary of Grants Approved, Academic Years 2022-2026

	2022	2023	2024	2025	2026
Number of Students Participating in Undergraduate Research	566	1,270	950	833	231
Undergraduate Research Approved Grants	52	75	107	46	59
Total Actual Grants ($)	76,905	98,543	65,343	85,450	62,300

*The number of students participating in Undergraduate Research – This includes the main program activities of the Undergraduate Research Program listed below as well as Faculty-Mentored Non-Credit Undergraduate Research -UG Program main activities: UG Support Grants, EURECA presenter, The Undergraduate Research Journal (URJe), FYRE Wall Poster Competition, Workshops, Undergraduate Research Experiences Across the Disciplines (UREAD) collection of articles (started in 2020), The Authors' Challenge (began in 2018 and discontinued in 2021)

More information about the Undergraduate Research is available online at http://aucegypt.edu/research/undergraduate-research

Alumni

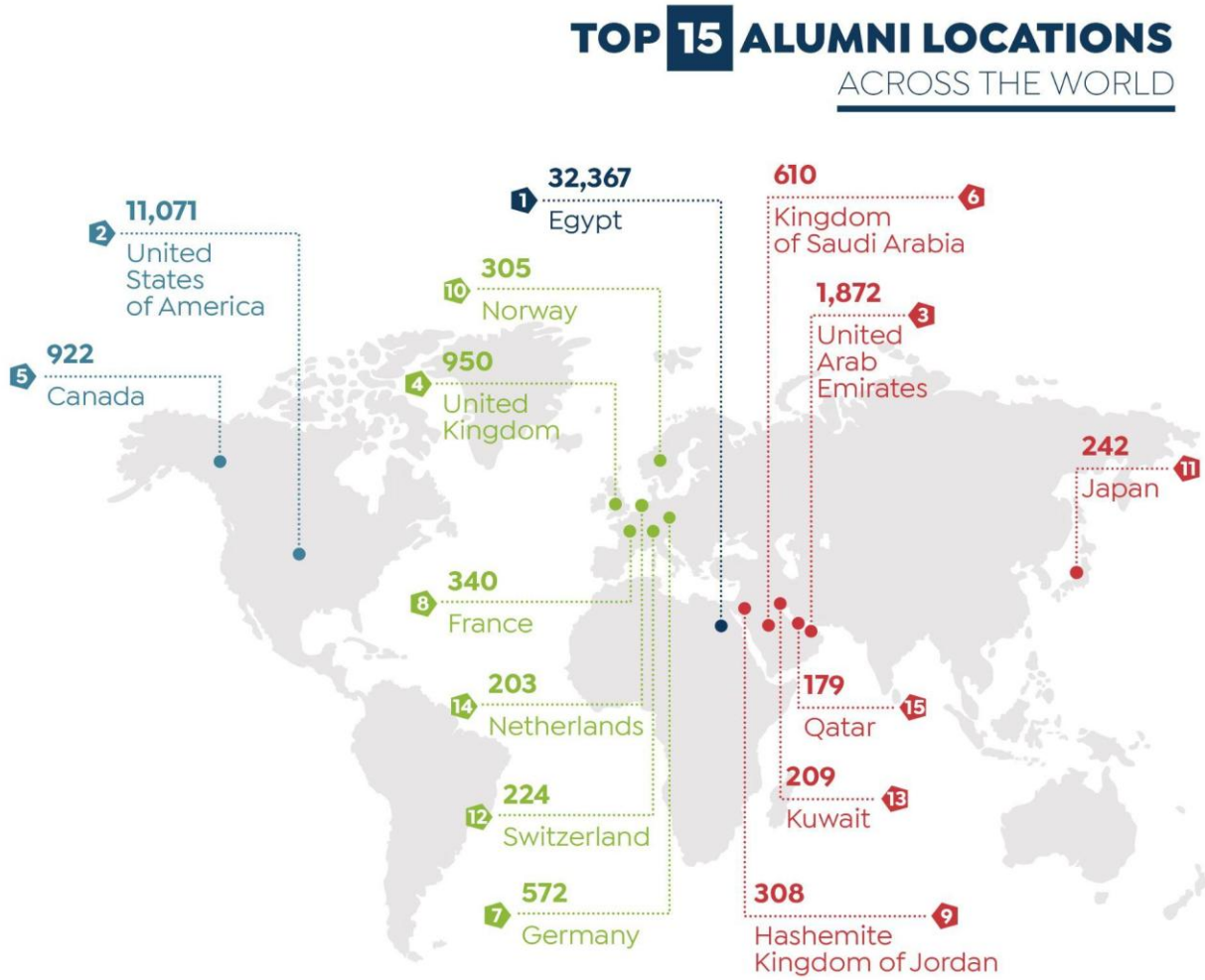
ACTIVE ALUMNI

Table 1: Active Alumni[31], Fiscal Years 2022– 2026

	2022	2023	2024	2025	2026
Number of Alumni	45,467	46,604	48,645	52,976	54,641

GEOGRAPHICAL DISTRIBUTION

Chart 1: Alumni by Geographical Distribution, Fall 2026



31 Alumni are persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs. Active alumni are those who are not deceased and maintain a current postal or email address.

Finances

OPERATING BUDGET

Table 1: Operating Budget, Fiscal Year[34] 2027 ('000s USD)

Revenue[32]	2027
Average Foreign Exchange rate EGP: USD	*50*
Gross Tuition and Fees	132,348
Endowment Income	26,008
Annual Gifts	5,000
Auxiliaries Services	5,009
Education Extension services	12,653
Research & External grants	13,366
ST Investment	2,036
Miscellaneous	2,963
Total	199,383

Expenses[33]	2027
Average Foreign Exchange rate EGP: USD	*50*
Instruction and Academic Support	64,536
Administration and General	35,546
Auxiliaries Services	6,544
Financial Assistance	37,285
Operations and Maintenance of Plant	13,815
Education Extension services	7,029
Research/Sponsorship/contributions	23,037
Contingency, Provisions & General Reserve	11,591
Total	199,383

ENDOWMENT VALUE

Table 2: Endowment Value, FY2022-FY2026

	FY22	FY23	FY24	FY25	FY26
Total Endowment Value (USD)	520,528,920	529,483,504	559,495,079	620,899,030	730,602,003
Return Rate	-13.16%	6.58%	10.65%	13.11%	18.48%
Payout Rate	4.50%	4.50%	4.50%	4.50%	4.50%
Payout percent of university Revenue	12.57%	14.40%	13.61%	15.74%	10.24%

UNDERGRADUATE AND GRADUATE TUITION

Table 3: Undergraduate and Graduate Tuition, Academic Year 2026-2027

	Egyptians and Qualified Residents	
	USD	International
Undergraduate Tuition		
12 Credit Hours	8,400	8,820
15 Credit Hours	10,500	11,025
Graduate Tuition		
9 Credit Hours -- All	5,643	6,615
9 Credit Hours --MBA or LLM	6,597	6,615
12 Credit Hours – All	7,524	8,820
12 Credit Hours–MBA or LLM	8,796	8,820

[32] **Gross Tuition and Fees:** The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. For undergraduate and graduate students, tuition is charged per credit hour.
Endowment Income: Endowments are permanent funds established to provide institutions with a regular source of investment income. A portion of the income earned from endowment fund investments is returned to the endowment so that the endowment can be maintained in real terms to provide a hedge against inflation.
Annual Gifts: Annual giving and AID/ASHA support are two separate sources of funds, where the former represents funds from private sources in the form of gifts from corporations, alumni, supporters, members of the governing board and friends, and the latter is institutional support awarded on a competitive basis by the US government.
Auxiliaries Services: Income from self-supporting activities, including student housing and the AUC Press and Bookstores.
Education Extension services: A broad array of professional educational certificates and stand-alone courses offered to support the development needs of professionals and executives in private and public sector organizations.
Research & External grants: External funding provided by third parties for conducting scientific research
ST Investment: Financial investments that could be easily converted into cash within the next 3 to 12 months
Miscellaneous: Includes income generated from other sources and supplementary activities.
[33] **Instruction and Academic Support**: includes expenditures for all activities that are part of an institution's instructional programs and for activities that directly support the instruction function, such as the Library, Deans' offices, audiovisual and media services, and others.
Administration and General: The expenses of all activities of administrative offices, regardless of executive level, including student services that are not related to instruction and academic support
Auxiliaries Services: Expenditures from self-supporting activities, including student housing and the AUC Press and Bookstores
Financial Assistance: Assistance offered to students both graduate and undergraduates through scholarships, fellowships, and work study opportunities.
Operations and Maintenance of Plant: includes all expenditures of current operating funds for the operation and maintenance of the university's physical plant. It includes all expenditures for operations established to provide services and maintenance related to grounds and facilities.
Education Extension services: This category includes all expenditures related to maintaining the education extension programs.
Research/Sponsorship/contributions: This category includes all expenditures for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the institution or separately budgeted by an organizational unit within the institution.
Contingency, Provisions & General Reserve: All expenditures that are incurred from other uses and supplementary activities. The contingency fund is used for unplanned expenses.
34 The twelve-month period of July 1 of one year to June 30 of the following year. Prior to FY2013, the fiscal year was September 1 of one year to August 31 of the following year.

COST OF HOUSING

Table 4: Room rates by room type and semester, FY 2026-2027

On-Campus Residences[35]			
Room Type	Room rate/person		
	Fall 2026- Spring 2027	Winter 2027	Summer 2027
Single	**$1,390**	$345	$895
Small Single	$1,320	$330	$840
Double	$1,000	$250	$430
Premium Double	$1,160	$290	
AUC Residences Building One[36]			
Room Type	Room rate/person		
	Fall 2026- Spring 2027	Winter 2027	Summer 2027
Single	**$1,460**	**$365**	$940
Small Single	$1,390	$350	$885
Double	$1,055	$265	$450
Premium Double	$1,220	$305	
AUC Residences Building Two (Studio Apartments)[37]			
Room Type	Room rate/person		
	Fall 2025 or Spring 2026	Winter 2026	Summer 2026
Studio apartment for one	$2,180	$545	$1,195
Studio apartment for two	$1,370	$345	$500

More information about the AUC residence is available online at https://www.aucegypt.edu/students/residences

FINANCIAL ASSISTANCE

Financial Assistance Amount and Coverage for 2025-2026[38]

~ $ 42.5 Million

Student financial support

~51%

Do not pay full tuition

1600+

Students receive full-tuition coverage

35 AUC on-campus residences consist of 12 genders separated residential units designed to maximize the engagement among residents and feeds to the purpose of creating residential communities

36 AUC Residences Building one is a male-only near campus extension to the university residences and serve as a different living option to students who prefer apartment-style of housing.

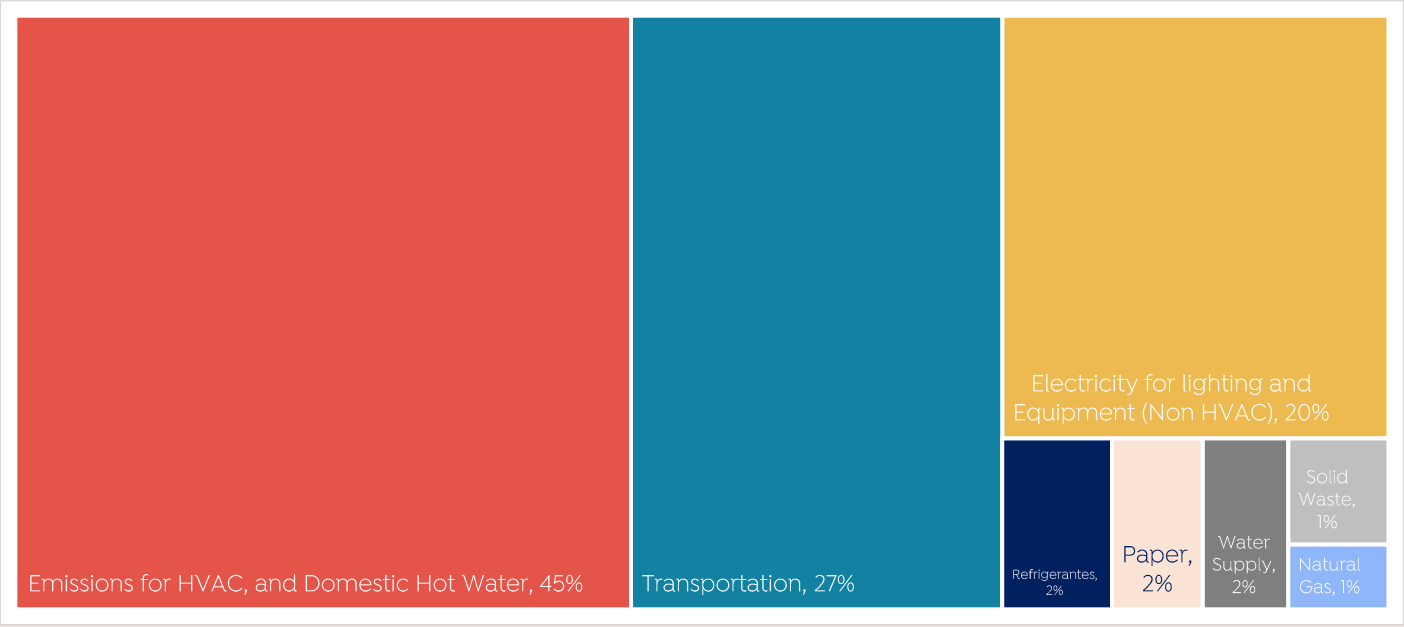
37 This new gender-separated near-campus extension to the university residences serves as a different living option for students who prefer studio apartment-style housing.

38 The Financial amount and coverage includes only the degree-seeking students.

Sustainability

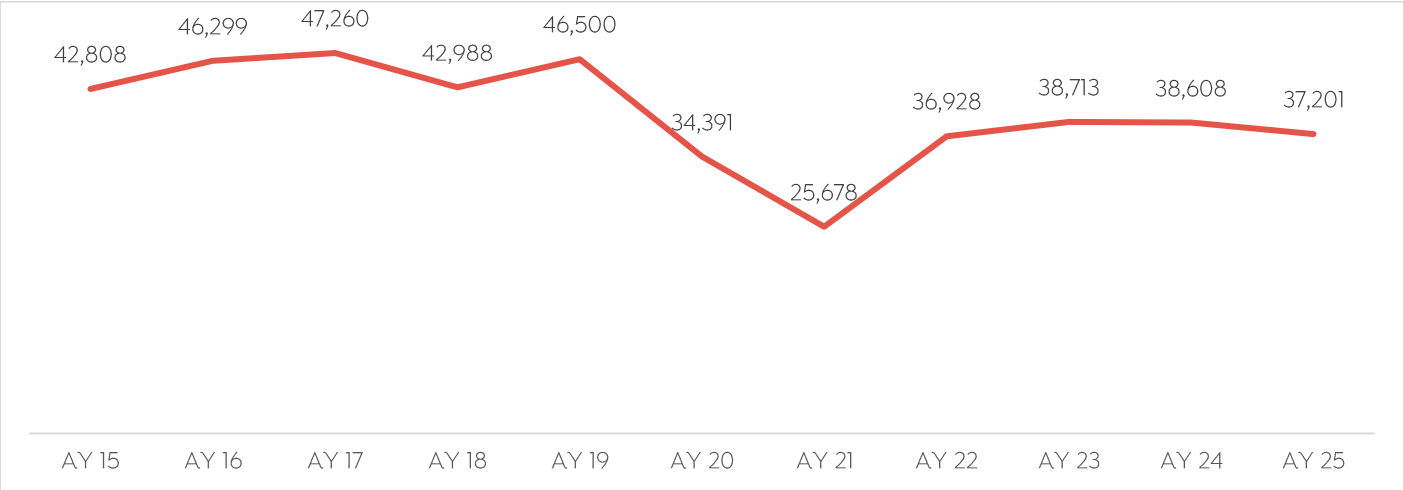
CARBON FOOTPRINT

Chart 1: AUC's Carbon Footprint, Academic Year 2025



* 4 metric tons Carbon Emissions per full-time student

Chart 2: Carbon Emissions, Academic Year 2016- Academic Year 2025 (MT Co_2e)



±40% Reduction in Total Carbon Footprint emissions as a result of COVID-19- This reduction is based on the difference between AY19 (normal operations pre-COVID year) and AY21(disturbed operations amidst COVID year)

To know more about Sustainability at AUC please visit AUC Office of Sustainability's website at https://www.aucegypt.edu/sustainability

To know more about AUC carbon footprint, please check the Carbon Footprint brochure at Carbon Footprint 2026 Brochure



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